



PRINCE REGENT
STREET TRUST

WINTER TERM

NEWSLETTER

WELCOME TO PRINCE REGENT STREET TRUST



JULIA ARMSTRONG
CEO/Executive Head Teacher

Dear Stakeholders, Parents, Carers
and all of the Prince Regent Trust staff.

Welcome to our very first edition of our Trust newsletter. We are really excited to share with you all some of the fantastic work and initiatives going on within our amazing schools this Autumn Term.

This term has been especially difficult in the current climate with staff going above and beyond to try to keep our children safe and ensure they reach their full potential. Each of our schools has had to adapt to ever changing circumstances at extremely short notice and I thank them from the bottom of my heart for their total commitment to our children during these unsettled times.

Please enjoy reading the newsletter and celebrating with us the fabulous learning that has taken place across all of our academies.

Julia Armstrong

CEO/Executive Head Teacher

**We must keep on
protecting each other.**



HANDS



FACE



SPACE



HARTBURN PRIMARY

HEAD BOY & HEAD GIRL

After a rigorous process of electing a Hartburn Head Boy and Head Girl, which has involved an application process, staff nominations, pupil votes and interviews, we are proud to announce that Evan and Emily have been appointed. I must stress that the standard of applicants was incredibly high and it was a very difficult decision for all involved.

Evan and Emily thoroughly deserve these very important positions in school and have confidently demonstrated an understanding of the role and have conveyed a real passion for promoting our Hartburn values. Due to Covid restrictions, they will have limited opportunities to work with younger children and visitors for the foreseeable future. Instead, they will take a lead on the Hartburn Herald and present a Hartburn Newsround to the classes.

I'm sure that they will be well supported by their deputies Lewis and Autumn.

STAR BAKERS

Year 6 Cooking Club began in September. So far the children have made pinwheel pizzas with carrot and apple slaw which was followed by fruit scones and rocky road biscuits. The children are having a really fun time and learning new culinary skills. They even know how to wash up dirty pots and clean tables.



Pinwheel Pizzas



READ ALL ABOUT IT

A big well done to the following Year 5 children for becoming our new Hartburn Librarians:-

- Charlie M
- Khadijah
- Charlie U
- Lola
- Aiden
- Sophie

Thank you to everyone who applied. We look forward to some exciting reading events throughout the year for everyone to get involved with!

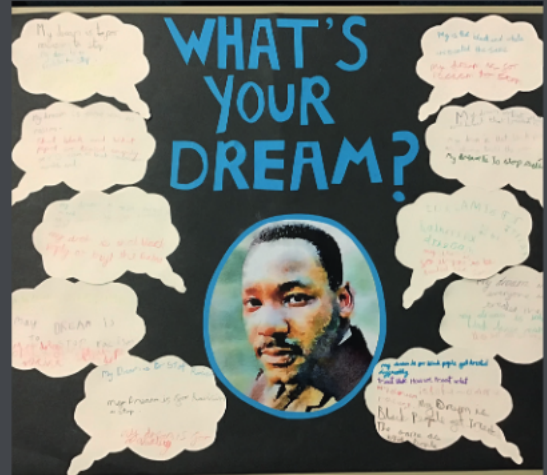


BLACK HISTORY MONTH

by Autumn Burke - Deputy Head Girl

This month is Black History Month. Throughout the school we have been learning about the inspirational Black people who have shaped our modern world today.

In our classes we have had an assembly about famous black people. In our assembly we spoke a bit of Jamaican. We learned about Martin Luther King, Mary Seacole and many more. We learned that Romans did not have race or assign people by colour.



CLEVER FINGERS

This week Nursery children have been developing their fine motor skills by learning finger rhymes such as, Tommy Thumb and Five Little Monkeys. Children have listened to the songs, joined in the actions and performed in front of others.

As usual, our learning at school has been supported by the fantastic parents in Early Years, many of whom have uploaded videos to SEESAW of their children having fun practising the rhymes at home.

Thank you for your support!

ROMAN DAY

BY AVA YEAR 3

(Take 2, due to isolation!)

Year 3 and 4 children got to dress up again for Roman Day on Wednesday. They all looked just as good second time round but this time they got to take part in all the fun activities their teachers had planned. The children were given Roman names, they designed and made aqueducts and enjoyed a Roman feast. Some children in Class 13 carried out an investigation 'Did Romans use toilet roll?'



A SPECIAL STORY!

Years 5 & 6 have been reading a novel linked to their topic. The book, *The Saddest Music*, is set just before and during World War 2 and supports our topic, 'A Child's War'. The story follows the experiences of several children and their families in Germany and it enables us to compare and contrast with the experiences of the children in Britain which we have been learning about in our history lessons.

The reason the book is so special is our very own Mr Lymer wrote it!



VILLAGE PRIMARY

ECO TEAM



We are passionate about Thornaby, Stockton and the North of England here at Village. Central to this is the idea that we should look after our local area, our country and our planet. With this in mind, we have an Eco Team that put the issues on the school agenda. Also, with our curriculum, lessons often reflect our environmental concerns.

Meet the Eco-Warriors. We were inundated with Eco-Warrior applications this half term. Every class voted for their Eco-Warrior members and we can't wait to continue organising our whole school Eco events. We

are very proud to hold the prestigious 'Green Flag' Award and will be working hard to maintain this status in our school.

Summer, "I love being an Eco-Warrior because it means that I can help make sure that our school cares for and protects the environment. I enjoy keeping our local area clean and tidy by taking part in litter picking and it makes me feel happy when we go and visit the elderly in our community. It is important to look after our world and all of the people who live on it."

KIRKLEATHAM OWLS

As part of Reception's topic on Night time, we had a visit from Kirkleatham Owls. This experience really enriched our learning and understanding of nocturnal animals. Children got to meet an owl, a tarantula, an African animal like a hedgehog called a tenrec. We then compared these with a daytime animals and creatures in our country. The children have then completed some follow up work including owl collages, writing, and reading a firm favourite, 'Owl Babies'. In Maths, children have sorted pictures of animals and activities that we do at night-time.



One child, Polly said, "When I go to bed in the dark some animals get up."

The visit stimulated language and enhanced children's understanding of the world.

The visit was carried out with covid safety firmly in mind.



STONE AGE TOPIC

Year 3 have had an amazing first half term back at school. They are engaged and thoroughly enjoying their Stone Age topic. The children showcased impeccable behaviour when visiting Bowes Museum and learnt so many interesting and wonderful facts. Many could not believe their eyes when they held a real 10,000 year old axe! Children made super pottery and have been so excited for it to dry, ready to take home. Did you know that pots were buried with the dead to conceal their important possessions? For some of the children, it was their first visit to a museum so the day was extra special.



BEAMISH VISIT

As part of Year 5's Victorian topic, they went on a very exciting trip to Beamish Museum! Even though it rained, we enjoyed exploring a Victorian pit village and 1900s Town which brought all our learning to life. One of the highlights of the day was experiencing a Victorian lesson! We learnt the importance of neat handwriting and quickly learnt to keep quiet! Everyone was impeccably behaved and brilliant ambassadors for the school.

Ellie - "The teacher took us back in time to 1897 to learn about the Victorian times."

Evie - "I liked looking at the houses because they were very different to ours."

ACTIVE LESSONS

As always, PE has been a priority at The Village Primary. Active lessons are timetabled daily and we begin our week with a stamina session every Monday morning. This gets our bodies and brains active, fit and healthy; ready for the challenges awaiting us during the rest of the week.

This half term we have taken part in National Fitness day, a rugby festival and a cross country competition. These events have been completed within school but we have submitted our results so that we can still compete virtually against other Stockton Schools.

Ben, "PE is my favourite lesson, I love to run and I feel happy and healthy during PE lessons. I loved the cross country competition and I am looking forward to finding out how I did against other schools. My time was my best time yet so I am very proud of myself."





WOLVISTON PRIMARY

RECOVERY CURRICULUM.

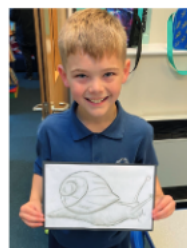
In the first couple of weeks, the Recovery curriculum focused on PHSE and well-being.

In KS1 and KS2 the children completed a wellbeing survey and this was used to provide additional emotional support if required. We found that the majority of our pupils came back happy and ready to learn. After baseline assessments in all year groups, we have provided targeted interventions for the children that need the most support. We have also worked on reinforcing basic English and Maths skills as well as having a drive on handwriting and presentation skills.



ART

To help with reconnecting as a school we had an Art theme of 'We are a family' and each class used a range of different art media to create self-portraits and created whole class displays. We created class charters as part of our RRSA work and to help re-establish routines. To celebrate National Recycling Week we had a Recycled Art competition in school. Many children from across school entered and shared their creations on Seesaw and Evidence Me. Prizes were awarded to each year group. Next half term we will be creating Christmas themed artwork, which can be turned into Christmas cards, gift-wrap or mugs for our family.





BALANCE BIKES

The children in EY and KS1 enjoyed learning to ride balance bikes this half term. Ian from Summer Hill in Hartlepool came into school for 3 sessions and this really helped increase their confidence and ability.



MUSIC

Music lessons have been a bit different this term as we adapt to the new restrictions. It has not stopped the children enjoying their lessons. Y1/2 have taken part in 'First Thing' music led by TVMS once a week and they will be making instruments and creating a class band for their topic 'Beat Band Boogie'. Y5/6 have been completing weekly music lessons with a trained musician from Tees Valley Music service and have started learning how to play the Middlesbrough Pigbag song! These lessons are really helping the children to developing their understanding of musical notation, rhythm and tempo and dynamics.

SPORTS

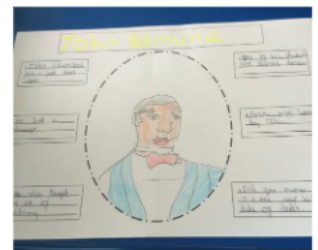
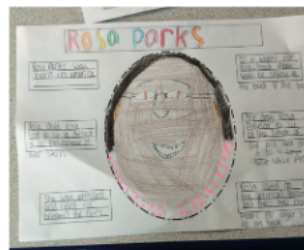
Everyone in KS2 took part in Stockton School Sports Partnership's virtual cross-country event. Also all year groups had a workshop with 'Hoop Stars' which helped the children develop their hula-hooping skills; the children (and adults) had great fun while still maintaining a safe social distance!

CELEBRATIONS

On 11th November, we will taking part in an online Festival of Light and Colour to celebrate Diwali, organised by the Arc in Stockton. Activities will include poetry writing, Bollywood dancing, Diya painting and Lantern making. We will also be marking Remembrance Day with the 2-minute's silence and a small group of Y6 visited war memorial graves at St Peter's church and laid crosses. We will also be selling items for the Poppy Appeal. Towards the end of the term, our focus will be on Christmas. EY will be looking at different special celebrations and will be able to share photos from home of how they celebrate special times with their families using our Evidence Me app.

RRSA

During Black History Month, the children spent time learning about Black people who have helped shape the modern world and the children have been thinking about equality linked to our RRSA articles.



This term we are taking part in the Outright Campaign. This campaign focuses on climate change and children's rights. Through the activities and resources we'll be providing, the children are encouraged to:

- Learn about climate change and how it affects their rights
- Use their voices, calling on decision-makers of different kinds to take action
- Take action themselves



PRINCE REGENT

STREET TRUST

The Prince Regent Trust is fundamentally one of sustainable school improvement. All three schools are good and outstanding, yet are very different in so many ways. We feel that having such a variety of different sizes and school make ups will enhance our capacity to support and develop other schools joining the Trust.

We have a very successful primary ethos, which enables all children to maximise their potential.

We strongly believe that every child has the right to the highest quality Education. Successful schools and their leaders hold the responsibility to work alongside other schools to support improvement. Leaders have a collective responsibility for improving the whole system for mutual benefit. The Prince Regent Trust is committed to highly effective working partnerships with school leaders, colleagues, parents and all other stakeholders.